



BABA BALAK NATH COLLEGE CHAKMOH (HP)-176039

Prospectus-cum Information Brochure 2026-27



IMPORTANT TELEPHONE NUMBERS

Sr. No.	Particular	Telephone Number
1.	Principal	01972-286306
2.	Toll free Anti-Ragging Helpline Number Email	1800-180-5522,155222 helpine@antiragging.net www.uqc.ac.in
3.	Himachal Pradesh Private Educational Institutions (Regulatory Commission)	0177-2673664
4.	Vice-Chancellor Himachal Pradesh University Shimla-5	0177-2831363
5.	Registrar Himachal Pradesh University Shimla-5	0177-2830912
6.	Controller of Examination Himachal Pradesh University Shimla-5	0177-2830911
7.	Director Higher Education Directorate of education, Shimla	0177-2656621 (O) 0177-2657510 R)
8.	Deputy Commissioner, Hamirpur-cum-Commissioner, Baba Balak Nath Temple, Deotsidh-cum-Commissioner, BBN College Managing Committee, Chakmoh, Distt. Hamirpur, H.P.	01972-224300 (O) 01972-243343 (R)
9.	Sub-Divisional Officer (C), Barsar at Mehre-cum-Chairman, Baba Balak Nath Temple, Deotsidh-cum-Chairman, BBN College Managing Committee, Chakmoh, Distt. Hamirpur, H.P.	01972-289454 (O) 01972-288045 (O) 01972-288044 (R)
10.	Temple Officer, Baba Balak Nath Temple, Deotsidh-cum-Member Secretary, BBN College Managing Committee, Chakmoh, Distt. Hamirpur, H.P.	01972-286354 (O) 01972-286412 (R)
11.	SHO Barsar, Dist. Hamirpur (HP)	01972-288021

Principal's Message

Dear Students,

Welcome to Baba Balak Nath College, Chakmoh.

It gives us immense pleasure to welcome you to our college family. You are fortunate to receive education in one of the reputed colleges of District Hamirpur. BBN College is blessed by the divine grace of Shree Baba Balak Nath Ji, and we are confident that you will carry forward the rich values and traditions learned here.

Our college provides a healthy, peaceful, and harmonious environment under the guidance of dedicated teachers and supportive management. The institution has played a significant role in shaping the careers and personalities of many students who have brought pride to the college, state, and nation.

In today's competitive world, along with academic excellence, holistic development is equally important. The college regularly organizes subject quizzes, seminars, workshops, and career counselling programs to enhance students' knowledge and skills. Associations such as NSS, Literary Societies, and subject-specific clubs encourage discipline, leadership, social service, environmental awareness, and respect for Indian culture and traditions. The college magazine "SIDH GOSHTHI" provides students with an opportunity to express their creativity and literary talent. Our library is well-equipped with books, journals, and magazines to keep students updated with the latest knowledge and information.

The college also has a distinguished reputation in sports and cultural activities. Our students have won medals and represented the institution at university and inter-university levels. We believe that active participation in academics, sports, and co-curricular activities helps in the all-round development of personality.

Dear students, make the best use of the opportunities available in the college. Respect your teachers and staff, maintain discipline, use time wisely, and attend classes regularly. Develop qualities of honesty, integrity, compassion, cleanliness, and responsibility towards society and the environment. These values will help you become successful individuals and responsible citizens of the nation.

With best wishes and blessings for a bright and successful future.



Dr. N.K. Thakur

College Profile

The late Mahant Shri Shivgiri ji established Baba Balak Nath College in Chakmoh, a rural and economically backward place in the district of Hamirpur in Himachal Pradesh, in August 1984. The college is a premier higher education institution of this economically and socially backward region. The Legislative Assembly of the state of Himachal Pradesh passed the H.P. Hindu Public Religious Institutions and Charitable Endowments Act, 1984 to provide better administration to Hindu public religious institutions and charitable endowments and for protection and preservation of properties pertaining to such Institutions and Endowments.

In 1987, Himachal Pradesh government took over the management of Baba Balak Nath Temple situated at Deotsidh including the management of BBN College, Chakmoh under the same Act. The college, which is being run by a Managing Committee, the Commissioner of which is the Deputy Commissioner, Hamirpur and the Chairman of which is the Sub-Divisional Officer (C), Barsar, at Mehre, dist. Hamirpur, is affiliated to H.P. University, Shimla-5. The college has already secured the recognition of the UGC under sections 2 (f) and 12 (B) of the UGC Act-1954. The college overlooks the snowy

peaks of the inner Himalayas, the wooded hill slopes and deep myriad - hued ravines all at one glance. Bathed in salubrious climate and bright sun, the institution is an ideal place for education of children and their overall development. The sequestered sylvan perch ensures it a calmness and serenity of mind which is conducive to study and thought. The institution commits itself to co-operate with the local people to raise on this soil enlightened youth-men and women of character- who could be of best service to humanity.

Premises

The College has a sprawling campus extending over forty-seven canals of land in village Chakmoh of district Hamirpur. It is situated in very healthy and congenial surroundings and its beauty is enhanced further by thick and tall pine trees. The friendly and enriching surroundings incorporate Administrative Block, Arts Block, Science Block, Library Hall, Examination Hall, a well-developed sports ground and separate rooms for support services. The College has five laboratories, viz. Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory and Computer laboratory with complete networking, battery backup and Server facilities.



College Library



Examination Hall



College Ground

Prominent Amenities

Computer Laboratory

Equipped with the Pentium systems, the computer laboratory is very much in tune with the times. Apart from giving effective aid in teaching prescribed syllabi, it endeavours to present latest technology and skills to the students.

Science Laboratories

The college has spacious and well-ventilate laboratories for the departments of Physics, Chemistry, Botany, and Zoology. Furnished with all the necessary instruments and accessories, the laboratories ensure that the students get a practical and comprehensive understanding of their respective subjects.



Zoology Lab



IT Lab



Physics General



Digital Zoology



Digital Physics Lab



Digital Chemistry Class



Digital Botany Lab



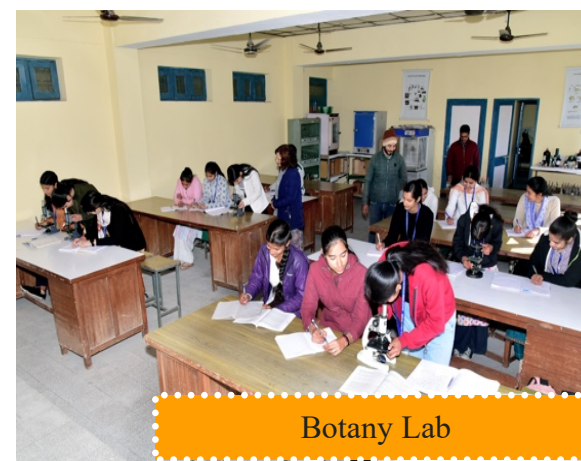
College Gate view



Physics Computer Lab



Chemistry Lab



Botany Lab

Vision and Mission

Since its establishment in 1984 the college has endeavoured to adhere strictly to its motto of “Excelsior, Excelsior.” The vision of the institution is overall growth and development of community life at individual as well as societal level; and establishment of an order which promotes total welfare at grassroots level; and preparation of such worthy citizens who can lead the nation on to greater and higher levels of progress and achievement; and to bring about a qualitative change for the better in the catchment area. The mission of the college is to develop and inculcate in the students spirit of competitiveness, scientific outlook, community service and humanitarianism. The objective of the institution is to produce capable and healthy individuals through pragmatic training in truthfulness, and to inculcate in them commitment to the welfare and progress of society and the cherished ideals of our nation enshrined in the Preamble to the Constitution, namely, freedom, equality and justice, and to enable individuals to know their own as well as others’ intellectual potentialities and to promote in them awareness of human values, so that they become responsible members of society by the time they bid farewell to the institution after finishing their respective courses. We believe that good education must infuse a spirit of nationalism and patriotism in those who get it.

Objectives

The vision and objectives of the college are to develop balanced personalities keeping intellectual, ethical, emotional and spiritual aspects in harmony. Therefore, all the programmes pertaining to teaching and learning and personality development are structured for the students to learn and practice the qualities of:

- Contributing to National Development
- Fostering Global Competencies
- Acquiring a Value System
- Quest for Excellence
- Promoting the Use of Technology
- Truthfulness, curiosity, quest for knowledge, spirit of enquiry and capability of introspection
- Dignity of labour, proper utilization of time, regularity, punctuality, self-help, self-support, obedience, duty and loyalty to the institution
- Simple living, prudence, resourcefulness, courage, leadership, justice, teamwork, team spirit and self-sacrifice.
- Self-confidence with faith in God
- Maintenance of a well-nourished, healthy, and agile physique
- Acquiring the habit of a disciplined and regulated life
- Developing interest in participating in service activities
- Showing reverence to parents and elders and honouring the dignity of individuals
- Kindness, courtesy, good manners, helpfulness, fellow feeling, gentlemanliness, unwillingness to hurt others, readiness to cope with adversity, compassion, universal love, awareness of responsibility as a citizen, and value of national property.

IMPORTANT DATES

Sr. No.	Description	Dates
1	Submission of Admission Forms for the session 2026 - 27	01-06-2026 to 19-06-2026
2	Pre-Admission counselling of students	12-06-2026 to 19-06-2026
3	Display of 1 st Merit List	20-06-2026
4	Fee Deposit by the students	21-06-2026 to 23-06-2026
5	Display of 2 nd Merit List	24-06-2026
6	Fee Deposit by the students	25-06-2026 to 27-06-2026
7	Orientation of 1 st Semester students	28-06-2026 to 30-06-2026
8	Regular teaching of I semester starts w.e.f.	01-07-2026
8	Vacation Schedule	18-05-2026 to 11-06-2026 [Summer Vacation] Two days before and two days after Diwali [Diwali Break] 01-01-2027 to 04-02-2027 [Winter Vacations]
9	Examination [Practical / Theory]	As per HPU Schedule
10	Admission for other UG classes on ROLL ON Basis	01-06-2026 to 19-06-2026 (As per HPU Schedule)

All admission processes will be online mode only through the college website.bbncollege.co.in

Admission and Counselling Committees for the Session 2026-2027:**B.A.- I, II, III**

Sr. No.	Major	Members	Room No.
1	Hindi, Sanskrit, English	Ms. Reena Kumari (Convener) Dr. Susheel Kumar	Hall (Arts Block)
2	Sociology, Pol. Science, History, Economics, Public Administration, Physical Education	Ms. Pawana Devi (Convener) Sh. Sunil Dutt	103 (Arts Block)

B.Sc.- I, II, III

Sr. No.	Major	Members	Room No.
1	Chemistry, Physics, Mathematics	Sh. M.L. Sharma (Convener) Dr. Nisha Sharma Sh. Jitender Kumar	Chemistry (Faculty Room) (Science Block)
2	Zoology, Botany	Dr. Vishal Sharma Dr. Shashi Bala Sharma	Zoology (Faculty Room) (Science Block)

B Com.- I, II, III

Sr. No.	Major	Members	Room No.
1	Commerce	Ms. Suman Bala Ms. Param Jeet Kaur	01(Arts Block)

The current faculty working in the college is as follows: -

Sr. No	Name	Designation	Qualifications
1.	Dr. N.K. Thakur	Principal	M.Sc., M.Phil, Ph.D
2.	Sh. M.L. Sharma	Associate Professor in Physics	M.Sc. M.Phil. (Gold Medallist in M.Phil.)
3.	Ms. Suman Bala	Assistant Professor in Commerce	M.Com M. Phil. NET
4.	Ms. Pawna Devi	Assistant Professor in Public Administration	M.A. M. Phil B.Ed.
5.	Ms. Paramjeet Kaur	Assistant Professor in Commerce	M.Com. M. Phil. NET

6.	Dr. Vishal Sharma	Assistant Professor in Zoology	M.Sc. M. Phil. Ph.D.
7.	Dr. Shashi Bala Sharma	Assistant Professor in Botany	M.Sc. M. Phil. Ph. D.
8.	Dr. Reena Kumari	Assistant Professor in Hindi	M.A., Ph.D. M. Phil. SET
9.	Dr. Jitender Kumar	Assistant Professor in Mathematics	M.Sc., Ph.D. NET; SET
10.	Dr. Nisha Sharma	Assistant Professor in Chemistry	M.Sc. Ph.D.
11.	Dr. Sunil Dutt	Assistant Professor in Political Science	M.A., Ph.D., NET M.B.A.(HR), M.A.(Edu.)
12.	Dr. Susheel Kumar	Assistant Professor in Economics	M.A. Ph.D. NET(JRF)

The current non-teaching staff working in the college is as follows: -

Sr. No.	Name	Designation
Administrative Staff:		
1.	Sh. Dharam Singh	Jr. Assistant
2.	Sh. Surinder Kumar	Sr. Assistant
3.	Sh. Krishan Dev	Chowkidar
4.	Sh. Marchu Ram	Safai Sewak
Library Staff		
5.	Sh. Hardeep Singh	Library Attendant

Laboratory Staff		
6.	Sh. Kuldeep Singh	Lab. Attendant
7.	Sh. Suresh Kumar	Lab. Attendant
8.	Sh. Satish Kumar	Lab. Attendant
9.	Sh. Mohinder Singh	Lab. Attendant

Whom to Contact for Information:

Establishment Branch	
Himachal Pradesh University Examination:	Sh. Dharam Singh (Jr. Assistant)
Accounts Branch	Sh. Surinder Singh (Jr. Assistant)

Various Committees

The college has an effective internal co-coordinating and monitoring mechanism for better organizational management. For this purpose, different committees have been formed. The teachers who are members of these committees do look after the work which is under the care of these committees. The committees are as follows:

Controller of Examination	Ms. Pawana Devi Dr. Nisha Sharma (Assistant Controller of Examination) Sh. Dharam Singh
Finance Committee	Sh. M.L. Sharma (Bursar) Sh. Jitender Kumar (Assistant Bursar) Sh. Surinder Kumar
NEP 2020 Committee	Sh. M.L. Sharma (Co-ordinator) Ms. Suman Bala Dr. Nisha Sharma Dr. Susheel Kumar

Time Table Committee	Sh. M.L. Sharma Ms. Suman Bala Ms. Reena Kumari Sh. Jitender Kumar Dr. Nisha Sharma
SCA Constitution Committee	Ms. Pawna Devi Dr. Vishal Sharma Dr. Nisha Sharma Sh. Dharam Singh
ABC Committee	Ms. Pawana Devi (Nodal Officer) Dr. Nisha Sharma Sh. Dharam Singh
NSS Committee	Sh. Sunil Dutt (Programme officer) Sh. Satish Kumar
Scholarship Committee	Dr. Vishal Sharma Ms. Paramjeet Kaur Dr. Shashi Bala Sharma Sh. Sunil Dutt Sh. Jitender Kumar Sh. Dharam Singh
Academic Development Cell (Guest Lectures/ Seminars, etc.)	Sh. M.L. Sharma Dr. Nisha Sharma Dr. Susheel Kumar Sh. Dharam Singh
Anti-Ragging Cell & Anti-Ragging Squad	Sh. M.L. Sharma Ms. Suman Bala Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Vishal Sharma Dr. Shashi Bala Sharma Ms. Reena Kumari Sh. Jitender Kumar

	Dr. Nisha Sharma Sh. Sunil Dutt Dr. Susheel Kumar
College Academic Council	Sh. M.L. Sharma Ms. Suman Bala Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Vishal Sharma Dr. Shashi Bala Sharma Ms. Reena Kumari Sh. Jitender Kumar Dr. Nisha Sharma Sh. Sunil Dutt Dr. Susheel Kumar
College Magazine Committee	Dr. Shashi Bala Sharma Ms. Paramjeet Kaur Ms. Reena Kumari Sh. Hardeep Singh
AISHE Committee	Dr. Vishal Sharma (Nodal officer) Sh. Sanjeev Kumar Sh. Dharam Singh
Research and Development Committee	Sh. M.L. Sharma Ms. Suman Bala Dr. Vishal Sharma Dr. Nisha Sharma Dr. Susheel Kumar
Screening cum Evaluation Committee	Sh. M.L. Sharma Ms. Suman Bala Dr. Vishal Sharma Dr. Nisha Sharma Dr. Susheel Kumar

Career Counselling Committee	Sh. Dharam Singh Sh. M.L. Sharma Ms. Suman Bala Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Vishal Sharma Dr. Shashi Bala Sharma Ms. Reena Kumari Sh. Jitender Kumar Dr. Nisha Sharma Sh. Sunil Dutt Dr. Susheel Kumar
Counselling Cell for adolescents	Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Vishal Sharma Dr. Shashi Bala Sharma Ms. Reena Kumari
Discipline Committee	Sh. M.L. Sharma Ms. Suman Bala Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Vishal Sharma Dr. Shashi Bala Sharma Ms. Reena Kumari Sh. Jitender Kumar Dr. Nisha Sharma Sh. Sunil Dutt Dr. Susheel Kumar

Environment Society	Dr. Vishal Sharma Dr. Shashi Bala Sharma Dr. Susheel Kumar Mr. Sunil Dutt Mr. Kuldeep Singh
First Aid Committee	Dr. Shashi Bala Sharma Mr. Kuldeep Singh
Grievances Cell	Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Vishal Sharma
Inter-college, Inter-University, National and International Events and Olympics Tournaments Committee:	Mr. Sunil Dutt
NAAC Committee/ IQAC	Sh. M.L. Sharma Ms. Suman Bala Ms. Pawana Devi Dr. Vishal Sharma Ms. Paramjeet Kaur Dr. Shashi Bala Sharma Ms. Reena Kumari Sh. Jitender Kumar Dr. Nisha Sharma Sh. Sunil Dutt Dr. Susheel Kumar

Prevention of Sexual Harassment Cell	Ms. Sangeeta Gill Ms. Pawana Devi Ms. Paramjeet Kaur Dr. Shashi Bala Sharma Dr. Vishal Sharma Dr. Nisha Sharma Mr. Dharam Singh
Disaster Management Committee	Dr. Nisha Sharma Dr. Susheel Kumar Sh. Sunil Dutt Sh. Kuldeep Kumar
Prospectus Committee	Sh. M.L. Sharma Sh. Jitender Kumar Dr. Nisha Sharma Mr. Sanjeev Kumar
Fee Committee	Sh. M.L. Sharma Sh. Jitender Kumar Dr. Nisha Sharma Dr. Susheel Kumar Mr. Sanjeev Kumar
Online Admission Portal and College Website Committee	Sh. M.L. Sharma Sh. Jitender Kumar Dr. Nisha Sharma Dr. Susheel Kumar
Online Admission In charge	Sh. M.L. Sharma Sh. Hardeep Singh (Lib. Attendant)
Public Information Officer (Under Right to Information Act)	Principal
Library Committee	Sh. Hardeep Singh (Lib. Attendant)
Press & Media Committee	Dr. Shashi Bala Sharma Sh. Hardeep Singh (Lib. Attendant)
Canteen Committee	Ms. Paramjeet Kaur

	Sh. Sunil Dutt Sh. Jitender Kumar Sh. Surinder Kumar
College Printing Material Committee	Ms. Suman Bala Sh. Surinder Kumar
Computer Laboratory Maintenance Committee	Sh. M. L. Sharma Sh. Jitender Kumar Sh. Surinder Kumar
College CCTV Camera Maintenance Committee	Sh. Jitender Kumar Dr. Nisha Sharma Sh. Suresh Kumar
Computer Stationery Purchasing Committee	Sh. M. L. Sharma Sh. Jitender Kumar Sh. Surinder Kumar
Purchasing Committees	Sh. M. L. Sharma Dr. Vishal Sharma Dr. Shashi Bala Sharma Dr. Nisha Sharma Sh. Surinder Kumar
a) Science Materials Committee	
b) Sports Materials Committee	Sh. Sunil Dutt Sh. Dharam Singh
c) Stationery/Store Committee	Ms. Paramjeet Kaur Dr. Susheel Kumar Sh. Surinder Kumar
Works Committees	Dr. Vishal Sharma Sh. Suresh Kumar Sh. Satish Kumar
a) Electricity Committee	
b) Construction/ Renovation, Maintenance and Parking Committee	Ms. Pawana Devi Ms. Suman Bala Dr. Shashi Bala Sharma

	Mr. Sunil Dutt Sh. Surinder Kumar Sh. Kuldeep Singh
c) Water and Irrigation Committee	Dr. Nisha Sharma Sh. Dharam Singh Sh. Kuldeep Singh Sh. Mohinder Singh

Various Club

Eco club	Dr. Shashi Bala Sharma Sh. Jitender Kumar Sh. Sunil Dutt Sh. Suresh Kumar
Energy Club	Smt. Suman Bala Sh. Mohinder Singh
Youth Red Cross Club	Dr. Vishal Sharma Dr. Nisha Sharma Dr. Susheel Kumar Sh. SatishKumar
Electoral Literacy Club	Smt. Pawana Devi Smt. Paramjeet Kaur Dr. Vishal Sharma Sh. Satish Kumar
Red Ribbon Club	Smt. Suman Bala Sh. Sunil Dutt Dr. Shashi Bala Sharma
Road Safety Club	Sh. Manohar Lal Smt. Paramjeet Kaur Dr. Susheel Kumar Sh. Kuldeep Singh

Anti-Drug Abuse Club	Smt. Pawana Devi Smt. Paramjeet Kaur Sh. Jitender Kumar
Digital Literacy Club	Sh. Manohar Lal Sh. Jitender Kumar Dr. Nisha Sharma Dr. Susheel Kumar

Various Societies

Name	Chairperson
Acharya Raghuvir Hindi Sahitya Parishad	H.O.D. Hindi
Aurobindo Ghose English Parishad	H.O.D. English
Kalidas Sanskrit Parishad	H.O.D. Sanskrit
Kautilya Arthshastra Parishad	H.O.D. Economics
Chanakya Rajnitik Vigyan Parishad	H.O.D. Political Science
Govind Sadashiv Ghurye Samajshastra Parishad	H.O.D. Sociology
Maharishi Ved Vyas Itihas Parishad	H.O.D. History
Sardar Patel Prashasnik Prishad	H.O.D. Public Administration
Arjun Sharirik Shiksha Parishad	H.O.D. Physical Education
Kalyan Subramani Aiyer Parishad	H.O.D. Commerce
Ramanujan Ganit Parishad	H.O.D. Mathematics
Maharishi Kanad Bhoutik Vigyan Parishad	H.O.D. Physics
Bhatnagar Rasayan Vigyan Parishad	H.O.D. Chemistry
Hargovind Khurana Jeev Vigyan Parishad	H.O.D. Zoology
M.S. Swaminathan Vanaspati Vigyan Parishad	H.O.D. Botany

Admission

National Education Policy (NEP–2020) Undergraduate Programme Framework

Baba Balak Nath College, Chakmoh, District Hamirpur (H.P.), affiliated to Himachal Pradesh University, Shimla, shall implement the Undergraduate Programme under the National Education Policy (NEP–2020) and the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as prescribed by Himachal Pradesh University, Shimla, from the academic session 2026–2027. This framework has been designed to provide academic flexibility, multidisciplinary learning, skill-based education, and multiple pathways for student progression in accordance with the objectives of NEP–2020.

1. Introduction

The National Education Policy (NEP–2020) seeks to transform undergraduate education through a flexible, multidisciplinary, and learner-centric framework. The policy emphasizes holistic development, academic mobility, skill enhancement, experiential learning, and employability. In accordance with the academic framework notified by Himachal Pradesh University, Shimla, Baba Balak Nath College, Chakmoh, shall implement the NEP–2020 Undergraduate Programme from the academic session 2026–27 for students admitted to the First Year of Undergraduate classes.

2. Objectives of the Undergraduate Programme

The Undergraduate Programme under NEP–2020 is intended to:

- promote multidisciplinary and holistic education;
- provide flexibility in subject choice and academic pathways;
- strengthen employability, skill development, and practical learning;
- encourage innovation, creativity, and research orientation;
- develop critical thinking, communication, and problem-solving abilities; and
- support the intellectual, ethical, social, and professional growth of students.

3. Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

3.1 Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university.

As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies

3.2 Duration and Academic Structure

The Undergraduate Programme shall ordinarily be of **Three Years (Six Semesters)** under the semester system.

The academic structure shall be as follows:

- **First Year** – Semester I & II
- **Second Year** – Semester III & IV
- **Third Year** – Semester V & VI

Each semester shall include classroom teaching, tutorials, practical work (where applicable), internal assessment, and end-semester examination. The programme shall be governed by the semester system and credit-based progression in accordance with the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) prescribed by Himachal Pradesh University.

Students will be permitted to take a break from the study during the period of study, but the total duration of completing the programme shall not exceed 7 years.

3.3 Change of Programme

The students who wish to change programmes in the 2nd year (or third semester) shall be eligible only for the 3-year B.A. programme (Multidisciplinary), subject to availability of seats and the Major programme in the College and earning of additional credits (8 each in each of the two core Major disciplines). Two courses of any one discipline studied in the first two semesters will be treated as a Minor. The remaining 16 credits shall be earned from a single Minor discipline.

3.4 Multiple Exits and Entries

As permissible under UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and exit after even semesters, provided that they fulfil the minimum requirements for entry and exit.

For example, a student can exit a programme after one year and then re-enter the programme at a later time, continuing from where they left off. This process can be executed multiple times. However, entry into the programme is subject to the availability of positions at the institute/college at that time. However, an institution can increase the number of seats by ten per cent to accommodate students re-entering the programme or coming from a different institution.

Besides, the following should apply:

- a. A student will receive a certificate/diploma/degree upon exiting the HPU-UGP (depending on the year of graduation), provided they have passed all the minimum compulsory courses at that point in time.
- b. After exiting, either at the end of Year 1 or Year 2, the student can seek entry only into the same program to which they were initially admitted.
- c. When a student exits the HPU-UGP after 3 years with a Bachelor's Degree, She/ He cannot seek reentry into the programme in the fourth year; instead/they will need to take admission into the Master's programme in the first year.
- d. Students with a UG degree with Honours after 4 years will have to take admission into the second year of a 2-year Master's programme.
- e. Students with a UG degree with Honours and Research after 4 years can directly progress to a PhD programme, provided they secure a minimum of 75% marks.
- f. As the contents (syllabi) of all courses are subject to modification from time to time, when a student re-enters the programme after an earlier exit, they must study the content of all courses available at that time.

The Multiple Entry and Exit policy shall also include students from other Universities and Colleges affiliated with other Universities who wish to join H.P. University or its affiliated colleges. The admission of such students shall be based on the merit of their score in the previous Semesters and availability of seats.

3.5 Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

3.6 Inter-Institution Mobility

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC.

For an incoming student, the following should be observed:

- a. The entry is subject to the availability of seats in the concerned discipline.
- b. The student must fulfil all the academic prerequisites of the relevant discipline.
- c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

3.7 Infrastructure Requirements

College/CDOE/Department/HPU-DES may offer a 3-year Major programme and a 4-year Honours programme, depending upon the required infrastructure & faculty positions. After the 3-year programme, students also have the option to join the first year of the 2-year Master's Degree programme in Universities and Colleges.

Offering a 4-year undergraduate degree (Honours with Research) requires additional infrastructure, including a library, access to journals, a computer lab and software, laboratory facilities for experimental research, and at least two permanent faculty members who are recognized as PhD Supervisors. Students who secure 75% or more marks in the first three years shall be eligible for a 4-Year UG Degree (Honours with Research).

UG Degree (Honours with Research) will be offered, subject to prior approval from HPU.

3.8 Option for Online Courses

To achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality, and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: SWAYAM (www.swayam.gov.in) or other online educational platforms approved by HPU as per the existing UGC regulations. Students may opt to earn credits from such courses up to **40 per cent** of the total requirements, including I/A/P/C or work-based Vocational courses. (For details, see HPU SWAYAM Policy)

3.9 Programme Structure

3.9.1 Semester

A semester comprises 90 working days, and the academic calendar is divided into two semesters Winter and Summer terms will be notified separately with a vacation schedule. I/A/P/C/or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

3.9.2 Credit Hours

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum of 15 weeks). Each course may have only a lecture component, a lecture and tutorial component, a lecture and practicum component, a lecture, tutorial, and practicum component, or only a practicum component.

For example:

A three-credit lecture course in a semester consists of 3 one-hour lectures per week, with each one-hour lecture course being counted as one credit. In a 15-week semester, a three-credit lecture course is equivalent to 45 hours (3 hours per week × 15 weeks) of teaching.

One credit for tutorial work means one hour of engagement per week. In a 15-week semester, a one-credit tutorial in a course is equivalent to 15 hours of engagement per week.

A one-credit course in practicum or lab work, community engagement and services, and field work, completed in a semester, requires two hours of engagement per week. In a 15-week semester, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit course, such as Seminar, Internship, Studio activities, or Field practice/projects, or Community engagement and service, requires two hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A one-credit course of Experiential Learning (field visits, industrial visits, etc.) means three hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 45 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits.

For example:

A 4-credit course, with three credits assigned for lectures and one credit for practicum, shall consist of three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activity per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum.

Similarly, a 4-credit course with 3 credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

3.10 Attendance

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

3.11 Examination & Grading

The examination and grading modalities of HPU-UGP will be in accordance with HPU's Examination and Grading Ordinance/Notifications.

3.12 Repeating or Options for Other Courses

- If a student fails a particular course, they shall be promoted to the next semester and shall repeat the course with the ensuing examinations.
- Repetition of course (s) shall be only for the end-of-semester examinations.
- In place of the failed courses, students may opt for the following in consultation with the parent department:
 - Choose other courses with the same credits offered through CDOE.

- Choose online/CDOE courses approved by HPU as per existing UGC regulations, having the same credits.

3.13 Promotion

Students shall be allowed to proceed from one semester to the next in accordance with HPU's Examination and Grading Ordinance/Notifications. However, for a student to progress to the 4th year of the undergraduate programme, they must clear all the courses from the previous three years.

4. Academic Components of the Programme

The Undergraduate Programme shall comprise the following curricular components:

1. Discipline Specific Courses (DSC) – Core / Major Courses
2. Discipline Specific Electives (DSE) – Advanced Major Electives
3. Minor Courses (MC) – Supporting Discipline Courses
4. Multidisciplinary Courses (MDC) – Interdisciplinary Courses
5. Skill Enhancement Courses (SEC) – Skill and Employability Courses
6. Ability Enhancement Courses (AEC) – Language / Communication Courses
7. Value Added Courses (VAC) – Ethics, Values, and Social Responsibility Courses
8. Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) – Experiential Learning Component

The prescribed credit load in each course shall include lecture, tutorial, and practical components, wherever applicable.

5. Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)

To provide clarity regarding semester-wise academic structure and stream-wise course distribution under NEP–2020, the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) applicable to Baba Balak Nath College, Chakmoh, is outlined below. The following tables indicate the semester-wise distribution of credits and course components for various Undergraduate Programmes offered by the College in accordance with the framework prescribed by Himachal Pradesh University, Shimla.

5.1 Curriculum and Credit Framework for Undergraduate Programs

FIRST YEAR

Course & Academic Level	Semester	Discipline Specific Courses-Core Subject A & B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject-C (MC) Credits-4	Multidisciplinary Courses (MDC) Credits-3	Skill Enhancement Courses (SEC) Credits-3	Ability Enhancement Courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Added Courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)	—	Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	—	—	20
	II	Subject-A (DSC A2)	—	Subject-C (MC 2)	MDC 2	SEC 2	—	I/A/P/C-1	VAC 1	24

		Subject–B (DSC B2)								
Level	Exit	Description								Credits
Level 4.5	Exit - 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
SECOND YEAR										
Course & Academic Level	Semester	Discipline Specific Courses- Core Subject A & B (DSC)	Discipline Specific Elective (DSE)	Minor Courses Subject–C (MC)	Multidisciplinary Courses (MDC)	Skill Enhancement Courses (SEC)	Ability Enhancement Courses (AEC)	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C)	Value Added Courses (VAC)	Total Credits
		Credits–4	Credits–4	Credits–4	Credits–3	Credits–3	Credits–2	Credits–4	Credits–2	
200–299 Intermedi	III	DSC A3, DSC B3		MC3	MDC 3	SEC3	AEC2	—	VAC2	22

ate Level Courses		DSC A3/B3 DSC 3(i)								
	IV	DSC A4, DSC B4 DSC A4/B4 DSC 4(i)	DSE1 A/B	MC4	—	—	AEC3	—	VAC3	20
Level	Exit	Description								Credits
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								86

THIRD YEAR										
Course & Academic Level	Semester	Discipline Specific Courses-Core Subject A & B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject-C (MC) Credits-4	Multidisciplinary Courses (MDC) Credits-3	Skill Enhancement Courses (SEC) Credits-3	Ability Enhancement Courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Added Courses (VAC) Credits-2	Total Credits
300-399 Higher Level Courses	V	DSC A5, DSC B5	DSE 2 A/B,	MC 5			AEC 4			22
		DSC A5/B5 DSC 5(i)	DSE 3 A/B							
	VI	DSC A6, DSC B6	DSE 4 A/B,	MC 6			—			20
		DSC A6/B6 DSC 6(i), DSC 6(ii)	DSE 5 A/B							
Level	Exit	Description								Credits

Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 Credits on completion of Semester VI.	128

5.2 Curriculum and Credit Framework for B.Sc. (Non-Medical)

Course & Academic Level	Semester	Discipline Specific Courses- Core Subject A & B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject-C (MC) Credits-4	Multidisciplinary Courses (MDC) Credits-3	Skill Enhancement Courses (SEC) Credits-3	Ability Enhancement Courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Added Courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)	—	Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	—	—	20
	II		—	Subject-C (MC 2)	MDC 2	SEC 2	—	I/A/P/C-1	VAC 1	24

		Subject–A (DSC A2)								
		Subject–B (DSC B2)								
Level	Exit	Description								Credits
Level 4.5	Exit - 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44

Course Selection: - Discipline Specific Courses-Core –

1. Subject–A (DSC A1&A2) –Physics OR Chemistry OR Mathematics
2. Subject–B (DSC B1& B2)- Chemistry OR Physics OR Mathematics
3. **Minor Courses Subject–C (MC 1 &2)** –Mathematics OR Chemistry OR Physics
4. **Multidisciplinary Courses (MDC)** -MDC -1&2[Multidisciplinary Course (MDC–1&2) shall be chosen from the pool of courses offered in the first semester, from a discipline other than the student’s Major and Minor]
5. **Skill Enhancement Courses (SEC)** -Skill Enhancement Courses (SEC–1 and SEC–2) shall ordinarily be discipline-specific.
6. **Ability Enhancement Courses (AEC)** –AEC-1shall be selected from the approved common pool of courses.

7. **Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) (For Semester-2)**-Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) shall carry 4 credits, be offered at the end of the first semester, and shall be completed during the winter vacation.
8. **Value Added Courses (VAC) –VAC-I** Environment Education and Awareness- VAC-ENV.

5.3 Curriculum and Credit Framework for B.Sc. (Medical)

Course & Academic Level	Semester	Discipline Specific Courses- Core Subject A & B (DSC)	Discipline Specific Elective (DSE)	Minor Courses Subject-C (MC)	Multidisciplinary Courses (MDC)	Skill Enhancement Courses (SEC)	Ability Enhancement Courses (AEC)	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C)	Value Added Courses (VAC)	Total Credits
		Credits-4	Credits-4	Credits-4	Credits-3	Credits-3	Credits-2	Credits-4	Credits-2	
100-199 Introductory/Foundation Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)	—	Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	—	—	20
	II	Subject-A (DSC A2)	—	Subject-C (MC 2)	MDC 2	SEC 2	—	I/A/P/C-1	VAC 1	24

		Subject–B (DSC B2)								
Level	Exit	Description								Credits
Level 4.5	Exit -1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44

Course Selection: - Discipline Specific Courses-Core –

1. Subject–A (DSC A1&A2) –Botany OR Chemistry OR Zoology
2. Subject–B (DSC B1&A2)- Botany OR Chemistry OR Zoology
3. **Minor Courses Subject–C (MC1 &2) -Botany OR Chemistry OR Zoology**
4. **Multidisciplinary Courses (MDC) -MDC -1&2** [Multidisciplinary Course (MDC–1&2) shall be chosen from the pool of courses offered in the first & second semester, from a discipline other than the student’s Major and Minor, and shall ordinarily not be from a subject studied at the 10+2 level.]
5. **Skill Enhancement Courses (SEC) -Skill Enhancement Courses (SEC–1 and SEC–2) shall ordinarily be discipline-specific.**
6. **Ability Enhancement Courses (AEC) –AEC-1 shall be selected from the approved common pool of courses.**
7. **Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) (For Semester-2)-Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) shall carry 4 credits, be offered at the end of the first semester, and shall be completed during the winter vacation.**
8. **Value Added Courses (VAC) –VAC-I Environment Education and Awareness- VAC-ENV.**

5.4 Curriculum and Credit Framework for B.A. Programmes

Course & Academic Level	Semester	Discipline Specific Courses-Core Subject A & B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject-C (MC) Credits-4	Multidisciplinary Courses (MDC) Credits-3	Skill Enhancement Courses (SEC) Credits-3	Ability Enhancement Courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Added Courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)	—	Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	—	—	20
	II	Subject-A (DSC A2) Subject-B (DSC B2)	—	Subject-C (MC 2)	MDC 2	SEC 2	—	I/A/P/C-1	VAC 1	24

Level	Exit	Description	Credits
Level 4.5	Exit - 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.	44

Course Selection: - Discipline Specific Courses-Core –

1. Subject–A (DSC A1 & A2) –Hindi/Sanskrit OR History / Sociology OR Pol. Science/ Public Administration OR Economics / English OR Physical Education
2. Subject–B (DSC B1 & B2)- Hindi/Sanskrit OR History / Sociology OR Pol. Science/ Public Administration OR Economics / English OR Physical Education
3. **Minor Courses Subject–C (MC1 & 2)** -Hindi/Sanskrit OR History / Sociology OR Pol. Science/ Public Administration OR Economics / English OR Physical Education
4. **Multidisciplinary Courses (MDC)** -MDC -1& 2 [Multidisciplinary Course (MDC–1&2) shall be chosen from the pool of courses offered in the first& second semester, from a discipline other than the student’s Major and Minor]
5. **Skill Enhancement Courses (SEC)** -Skill Enhancement Courses (SEC–1 and SEC–2) shall ordinarily be discipline-specific.
6. **Ability Enhancement Courses (AEC)** –AEC shall be selected from the approved common pool of courses.
7. **Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) (For Semester-2)**-Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) shall carry 4 credits, be offered at the end of the first semester, and shall be completed during the winter vacation.

8. Value Added Courses (VAC) –VAC-I Environment Education and Awareness- VAC-ENV.

5.5 Curriculum and Credit Framework for B.Com. Programme

Course & Academic Level	Semester	Discipline Specific Courses- Core Subject A & B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject-C (MC) Credits-4	Multidisciplinary Courses (MDC) Credits-3	Skill Enhancement Courses (SEC) Credits-3	Ability Enhancement Courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Added Courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)	—	Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	—	—	20
	II	Subject-A (DSC A2)	—	Subject-C (MC 2)	MDC 2	SEC 2	—	I/A /P/C-1	VAC 1	24

		Subject–B (DSC B2)								
Level	Exit	Description								Credits
Level 4.5	Exit - 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44

Course Selection: -Discipline Specific Courses-Core –

1. Semester-1 [DSC-I– B.C.101, DSC-II– B.C.102]
2. Semester-II [DSC-III– B.C.105, DSC-IV– B.C.106]
3. **Minor Courses Subject–C (MC-1)** [Semester-1 -MC-1 B.C. 103, Semester-II -MC-II B.C. 107]
4. **Multidisciplinary Courses (MDC) -MDC -1& 2** [Multidisciplinary Course (MDC–1&2) shall be chosen from the pool of courses offered in the first& second semester, from a discipline other than the student’s Major and Minor]
5. **Skill Enhancement Courses (SEC) -Skill Enhancement Courses (SEC–1 and SEC–2)** shall ordinarily be discipline-specific.
6. **Ability Enhancement Courses (AEC) –AEC** shall be selected from the approved common pool of courses.
7. **Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) (For Semester-2)**-Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) shall carry 4 credits, be offered at the end of the first semester, and shall be completed during the winter vacation.

8. **Value Added Courses (VAC) –VAC-I Environment Education and Awareness- VAC-ENV.**

6. Credit Structure and Exit Options

The Undergraduate Programme shall follow a structured credit progression under NEP–2020:

(i) First Year – Certificate Stage

- Semester I: 20 Credits
- Semester II: 24 Credits
- **Total Credits after First Year: 44**

A student successfully completing 44 credits may exit with an **Undergraduate Certificate**.

(ii) Second Year – Diploma Stage

- Semester III: 22 Credits
- Semester IV: 20 Credits
- **Credits in Second Year: 42**
- **Cumulative Credits after Second Year: 86**

A student successfully completing 86 credits may exit with an **Undergraduate Diploma**.

(iii) Third Year – Degree Stage

- Semester V: 22 Credits
- Semester VI: 20 Credits
- **Credits in Third Year: 42**
- **Total Credits after Third Year: 128**

A student successfully completing 128 credits shall be awarded the **Bachelor's Degree**.

7. Choice of Subjects and Academic Pathways

At the beginning of the programme, students shall ordinarily study three subjects of the same stream in Semester I and Semester II.

At the end of Semester II, each student shall choose one of the following academic pathways:

1. **Multidisciplinary / Interdisciplinary**, or
2. **Single Major**
3. Students opting for the Single Major pathway shall declare their Major and Minor at the end of Semester II, and such choice shall ordinarily continue up to Semester VI.

The Discipline Specific Courses (DSCs) studied in another discipline during the first two semesters by students opting for the Major pathway shall be treated as Minor Courses. A Discipline Specific Course offered in one discipline may also be treated as a Minor by another discipline, subject to credit requirements.

8. Pool of Multi-Disciplinary Course (MDC-1 & II) for semester I &II: -

Semester	Course Type	Course Title	Course Code	Credits	MDC must be selected from a board discipline / pool of MDC other than Major and Minor subjects and must not have studied that course at 12th Level.
First	MDC-1	Computer Fundamentals	COMP-1001	3	Offered for B.A. / B.Com. (Semester I)
	MDC-1	Introductory Chemistry-1	CHEM-112	3	Offered for B.A. / B.Com. (Semester I)
	MDC-1	Mathematics for Competitive Examinations	MDC-MATH-112	3	Offered for B.A. / B.Com. (Semester I)
	MDC-1	Economic Zoology	BZOOMDC-111	3	Offered for B.A. / B.Com. (Semester I)

	MDC-1	Psychoactive Plants and Society	BBOTMDC-111	3	Offered for B.A. / B.Com. (Semester I)
First	MDC-1	General Management	B.C. MDC-1	3	Offered for B.A. / B.Sc. (Semester I)
First	MDC-1	Literature from Himachal	MDC ENG113	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	Society, Economy and Politics in Himachal Pradesh	MDC-1-POLS-112	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	Social Problems in India	MDC-1-SOC-102	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	सृजनात्मक लेखन के विविध क्षेत्र (Various Areas of Creative Writing)	MDC HIN-112	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	श्रीमद्भगवद्गीता द्वितीय अध्याय	SKT-MDC-112	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	Ancient History of India	HIST-112	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	Introduction to Constitution of India	PUBANEP-112	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	Fundamental of Indian Economy	ECONEP112	3	Offered for B.Com. / B.Sc. (Semester 1)
	MDC-1	Corrective Physical Education	PHED-102	3	Offered for B.Com. / B.Sc. (Semester 1)

Semester	Course Type	Course Title	Course Code	Credits	MDC must be selected from a board discipline / pool of MDC other than Major and Minor subjects and must not have studied that course at 12th Level.
Second	MDC-2	Introduction to Emerging Trends in Information Technology	COMP-1002	3	Offered for B.A. / B.Com. (Semester 2)
	MDC-2	Introductory Chemistry-II	CHEM-122	3	Offered for B.A. / B.Com. (Semester 2)
	MDC-2	Probability and Statistics	MDC-MATH-122	3	Offered for B.A. / B.Com. (Semester 2)
	MDC-2	Wildlife of Himachal Pradesh	BZOOMDC-121	3	Offered for B.A. / B.Com. (Semester 2)
	MDC-2	Fundamental of Horticultural	BBOTMDC-121	3	Offered for B.A. / B.Com. (Semester 2)
Second	MDC-2	Business Environment	B.C. MDC-II	3	Offered for B.A. / B.Sc. (Semester 2)
Second	MDC-2	Soft Skill and Personality Development	MDC ENG123	3	Offered for B.Com. / B.Sc. (Semester 2)
	MDC-2	Human Rights, Gender, and Environment	MDC-2_POLS-122	3	Offered for B.Com. / B.Sc. (Semester 2)
	MDC-2	Industrial Sociology	MDC-2-SOC-202	3	Offered for B.Com. / B.Sc. (Semester 2)

MDC-2	अनुवाद विज्ञान	MDC HIN122	3	Offered for B.Com. / B.Sc. (Semester 2)
MDC-2	श्रीमद्भगवद्गीता 14 ,17 अध्याय	SKT-MDC-122	3	Offered for B.Com. / B.Sc. (Semester 2)
MDC-2	Medieval History of India	HIST-122	3	Offered for B.Com. / B.Sc. (Semester 2)
MDC-2	Indian Civil Services	PUBANEP-122	3	Offered for B.Com. / B.Sc. (Semester 2)
MDC-2	Contemporary Issues in Indian Economy	ECONEP122	3	Offered for B.Com. / B.Sc. (Semester 2)
MDC-2	Movement Education	PHED-112	3	Offered for B.Com. / B.Sc. (Semester 2)

9. Pool of Ability Enhancement Courses (AEC) for all students in semester I &II: -

AEC shall be chosen from a pool of following courses. It shall be of a language other than that studied under DSCs/Minors.

For Semester-I: AEC-I

1. “Niti Sāhitya” (नीति साहित्य)
2. हिंदी भाषा और संप्रेषण
3. Foundation Course in English

10. Pool of Value-Added Courses (VAC) –VAC-I

1. Environment Education and Awareness- VAC-ENV.

11. Course Selection Guidelines and Instructions

The following academic rules shall govern course selection:

- I. The prescribed credit weightage shall include Lecture, Tutorial, and Practical components.

- II. In the first semester, students shall be offered three different subjects of the same stream: A, B, and C.
- III. At the end of the second semester, and from the third semester onward, students may choose either the Multi-Disciplinary/Interdisciplinary programme or the Single Major programme. A student opting for the Single Major programme shall be required to declare his/her Major and Minor at the end of the second semester, and such choice shall continue up to Semester VIII.
- IV. Another discipline's Discipline Specific Course (DSC) studied during the first two semesters by students opting for a Major programme shall be treated as the Minor discipline.
- V. A DSC offered in one discipline shall be treated as a Minor by another discipline. Students may choose Minor courses from two different subjects, but shall be required to earn a minimum of 12 credits in each.
- VI. Multi-Disciplinary Courses (MDCs) shall be selected from a broad discipline/pool of MDCs other than the Major and Minor subjects, and the student must not have studied that course at the 10+2 level.
- VII. AEC/VAC/SEC-3 shall be chosen from a pool of courses. Each discipline shall provide such courses, some of which may be discipline-specific, while the remaining may be open to students of other disciplines. However, the two Skill Enhancement Courses (SEC-1 and SEC-2) shall be chosen from the discipline-specific pool (Core and Minor).
- VIII. A maximum of two language courses may be opted for under Core and Minor. Ability Enhancement Courses (AECs) shall be of a language other than that studied under DSCs/Minors.
- IX. Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) shall be determined at the end of the first semester to enable students to undertake such activities during the winter vacation.
- X. To pursue a four-year Honours degree, a student shall study one discipline in which he/she has completed at least 11 Core Courses (6 DSCs + 5 DSEs) in the first three years.
- XI. A student securing 75% or more marks in aggregate up to Semester VI (for a three-year degree) shall be eligible for admission to the four-year Honours with Research programme, subject to approval of the college by HPU to offer the same.
- XII. One course per semester under DSC/Minor/MDC/SEC, etc., from a subject offered in two (or more) different programmes (e.g., BCA and B.Sc./BPA and BA/BFA and BA/Shastri and BA, etc.) must be common.

- XIII. Students of the B.A. programme may opt for only one Discipline Specific Course in the Bachelor of Performing Arts (Dance/Music, Vocal & Instrument/Tabla etc.) and Bachelor of Fine Arts (Painting/Applied Arts/Sculpture etc.).
- XIV. To pursue an Honours degree in the fourth year, students shall choose only one discipline in both semesters, in which he/she has studied five DSEs in the first three years.
- XV. Major and Minor shall be awarded on fulfillment of the following conditions: Major – 64/84 credits (3/4 years) and Minor – 28 credits (4 years) in one subject/discipline.
- XVI. **As this scheme is being introduced for the first time, it is subject to modifications. Any changes applied in subsequent years after admission to the 1st Year shall be retrospectively applicable.*

12. Internship / Apprenticeship / Project / Community Outreach (I/A/P/C)

The Undergraduate Programme shall include a compulsory experiential learning component in the form of an internship, Apprenticeship, Project, Field-Based Learning, or Community Outreach. This component shall carry:

- 4 Credits
- 120 Hours
- 100 Marks (Internal Evaluation)

The I/A/P/C component shall ordinarily be identified at the end of the first semester to facilitate planning and execution during the semester break / designated academic period.

13. Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) Guidelines

13.1 These guidelines shall govern Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) under the Undergraduate Programme in accordance with the NEP.

13.2 These shall apply to all students admitted to the Undergraduate Programme of the University and its affiliated colleges/institutions.

14. Internship / Apprenticeship

14.1 Constitution and Administration

14.1.1 The Internship / Apprenticeship component shall be administered through the following functionaries:

- (a) Internship Coordinator
- (b) Internship Supervisor
- (c) External Mentor

14.1.2 The Internship Coordinator shall be appointed by the Director / Chairperson / Principal and shall:

- (a) establish Memorandum of Understanding (MoUs) with industries/organizations;
- (b) develop institutional linkages;
- (c) Finalize internship organizations by the end of the first semester.

14.1.3 The Internship Supervisor shall be a faculty member nominated by the Internship Coordinator and shall supervise and monitor the internship work of students.

14.1.4 The External Mentor shall be an industry professional who shall guide the student during the internship, assess performance, and issue a completion certificate.

14.2 Procedure and Implementation

14.2.1 The internship shall be implemented in the following stages:

- (a) **Planning Stage (Semester I):** Appointment of Coordinator, nomination of Supervisor, finalization of organizations, and execution of MoUs.
- (b) **Application Stage:** Students shall apply independently or through the coordinator and shall be selected by the host organization.
- (c) **Approval Stage:** The selected student shall inform the Internship Coordinator and Supervisor, obtain permission from the parent institution, and join the organization.
- (d) **Internship Stage:** The student shall maintain a logbook and the progress shall be monitored by the Internship Supervisor and External Mentor.
- (e) **Completion Stage:** The student shall submit the internship report and obtain a completion certificate from the External Mentor.
- (f) **Evaluation Stage:** The internship shall be evaluated by a committee of two faculty members.

14.3 Evaluation and Report

14.3.1 The Internship / Apprenticeship shall carry 4 credits and shall require a minimum of 120 hours.

14.3.2 The component shall be evaluated internally for 100 marks as follows:

- (a) Internship Report – 50 marks
- (b) Presentation and Viva-Voce – 50 marks

14.3.3 The report shall include:

- (a) Title Page
- (b) Certificate from External Mentor
- (c) Certificate from Internship Supervisor
- (d) Table of Contents
- (e) Industry/Organization Profile
- (f) Work Profile
- (g) Learning Outcomes
- (h) Challenges Faced

14.3.4 The student shall submit three spiral-bound copies duly signed by the concerned authorities.

14.3.5 Each examiner shall award marks independently and the final marks shall be the average of the two.

14.3.6 In exceptional circumstances, digital internships may be permitted with prior approval of the competent authority.

15. Field-Based Learning / Minor Project

15.1 Scope and Objectives

15.1.1 The Field-Based Learning / Minor Project component shall aim to promote experiential learning, creativity, and real-world problem solving.

15.2 Supervision and Approval

15.2.1 Each student shall undertake the project under a Faculty Supervisor appointed by the Director / Chairperson / Principal.

15.2.2 The project title shall be approved before the end of the preceding semester.

15.2.3 The Faculty Supervisor shall guide the student and certify the completion of the project work.

15.3 Evaluation and Report

15.3.1 The component shall carry 4 credits and require a minimum of 120 hours.

15.3.2 It shall be evaluated internally for 100 marks as follows:

(a) Project Report – 50 marks

(b) Project Presentation – 50 marks

15.3.3 The report shall include:

(a) Title Page

(b) Introduction

(c) Project Specifications

(d) Methodology

(e) Findings

(f) Conclusions and Suggestions

(g) References

15.3.4 The report shall be prepared in Times New Roman, 12 pt font, with 1.5line spacing.

15.3.5 The prescribed word limit shall be:

(a) Humanities / Social Sciences: 4000–5000 words

(b) Sciences: 2000–3000 words

15.3.6 The student shall submit three spiral-bound copies duly signed by the Faculty Supervisor.

15.3.7 The evaluation shall be conducted by a committee of two faculty members and the final marks shall be the average of the marks awarded.

16. Community Outreach Program

16.1 Scope and Objectives

16.1.1 The Community Outreach Program shall aim to promote social responsibility, civic engagement, and community development.

16.2 Implementation

16.2.1 The program shall be conducted under the supervision of a Faculty Supervisor.

16.2.2 Students may undertake outreach activities individually or in groups, subject to a maximum of ten students per group; however, each student shall maintain an individual logbook.

16.2.3 In case of NCC / NSS activities, a maximum of 25% (30 hours) may be credited towards campus-based activities and a minimum of 75% (90 hours) shall be devoted to community-based engagement.

16.2.4 Upon completion, the student shall submit three spiral-bound copies of the report duly certified by the Faculty Supervisor.

16.3 Evaluation and Report

16.3.1 The component shall carry 4 credits and require a minimum of 120 hours per semester.

16.3.2 It shall be evaluated internally for 100 marks as follows:

- (a) Logbook – 30 marks
- (b) Report – 50 marks
- (c) Oral Presentation – 20 marks

16.3.3 The report shall include:

- (a) Title Page
- (b) Introduction
- (c) Details of Activities
- (d) Learning Outcomes

16.3.4 The report shall be of 1500–2000 words, typed in Times New Roman, 12 pt font, with 1.5line spacing, and shall include photographs of activities undertaken.

16.3.5 The evaluation shall be conducted by a committee of two faculty members, including the Faculty Supervisor.

16.3.6 Both examiners shall award marks independently and the final marks shall be the average of the two.

16.3.7 The Faculty Supervisor shall verify the activities with the concerned community representative and submit the consolidated marks to the Director / Chairperson / Principal.

17. General Provisions

17.1 Each component under I/A /P/C shall carry 4 credits and shall require a minimum of 120 hours.

17.2 All components shall be internally assessed for 100 marks.

17.3 These components shall be compulsory and form an integral part of the programme.

17.4 The provisions of these Ordinances shall be read in conjunction with the relevant Regulations of the University and amendments issued from time to time.

18. Examination and Evaluation

The evaluation pattern shall ordinarily consist of **Internal Assessment** and **End-Semester Examination**. A student shall be eligible to appear in the End-Semester Examination only after fulfilling the attendance and academic requirements prescribed by Himachal Pradesh University.

18.1 Revised Structure / Scheme for Paper Setting, Assessment and Evaluation

These guidelines shall apply to Discipline Specific Core (DSC), Discipline Specific Elective (DSE), Minor Course (MC), Multidisciplinary Course (MDC), Skill Enhancement Course (SEC), Ability Enhancement Course (AEC), Value Added Course (VAC), and Add-on Course (AOC).

18.1.1 Discipline Specific Core (DSC), Discipline Specific Elective (DSE), and Minor Course (MC)

Each course shall carry **4 credits**. Each paper shall have **four Sections/Blocks (I, II, III, and IV)**. Each paper shall carry **100 marks**, divided into **30 marks for the Internal Assessment** and **70 marks for End-Semester Examination**. Internal Assessment shall comprise Attendance (05 marks), Class Test (15 marks), and Assignments/Presentations (10 marks). The End-Semester Examination shall be of **3 hours duration** and consist of **5 Parts (A, B, C, D, and E)**. The examiner shall set **9 questions** in total from all four Sections/Blocks. Part A, B, C, and D shall each contain **2 questions** from Sections I, II, III, and IV, respectively, of which the student shall attempt **one** from each part. Part E shall consist of **10 short-answer questions** covering all four Sections/Blocks, of which the student shall attempt **7**, each carrying **2 marks**.

Course Category	Credits	Sections / Blocks	Total Marks	Internal Assessment	End-Semester Examination	Duration	Question Paper Pattern
DSC / DSE / MC	4	I, II, III, IV	100	30 Marks (Attendance 05, Class Test 15, Assignments/Presentations 10)	70 Marks	3 Hours	5 Parts (A–E); 9 Questions total; Part A: 2 questions from Section I (attempt 1); Part B: 2 questions from Section II (attempt 1); Part C: 2 questions from Section III (attempt 1); Part D: 2 questions from Section IV (attempt 1); Part E: 10 short-answer questions from all Sections (attempt 7), 2 marks each

18.1.2 Multidisciplinary Course (MDC) and Skill Enhancement Course (SEC)

Each course shall carry **3 credits**. Each paper shall have **three Sections/Blocks (I, II, and III)**, with each Section/Block preferably comprising **three units**. Each paper shall carry **75 marks**, divided into **25 marks for the Internal Assessment** and **50 marks for End-Semester Examination**. Internal Assessment shall comprise Attendance (05 marks), Class Test (10 marks), and Assignments/Presentations (10 marks). The End-Semester Examination shall be of **2 hours duration** and consist of **4 Parts (A, B, C, and D)**. The examiner shall set **7 questions** in total from all three Sections/Blocks. Part A, B, and C shall each contain **2 questions** from Sections I, II, and III, respectively, of which the student shall attempt **one** from each part. Part D shall consist of **10 short-answer questions** covering all three Sections/Blocks, of which the student shall attempt **7**, each carrying **2 marks**.

Course Category	Credits	Sections / Blocks	Total Marks	Internal Assessment	End-Semester Examination	Duration	Question Paper Pattern
MDC / SEC	3	I, II, III	75	25 Marks (Attendance 05, Class Test 10, Assignments/Presentations 10)	50 Marks	2 Hours	4 Parts (A–D); 7 Questions total; Part A: 2 questions from Section I (attempt 1); Part B: 2 questions from Section II (attempt 1); Part C: 2 questions from Section III (attempt 1); Part D: 10 short-answer questions from all Sections (attempt 7), 2 marks each

18.1.3 Ability Enhancement Course (AEC), Value Added Course (VAC), and Add-on Course (AOC)

Each course shall carry **2 credits**. Each paper shall have **two Sections/Blocks (I and II)**, with each Section/Block preferably comprising **three units**. Each paper shall carry **50 marks**, divided into **15 marks for Internal Assessment** and **35 marks for End-Semester Examination**. Internal Assessment shall comprise Attendance (05 marks) and Class Test/Assignments/Presentations etc. (10 marks). The End-Semester Examination shall be of **1.5 hours duration** and consist of **3 Parts (A, B, and C)**. The examiner shall set **5 questions** in total from both Sections/Blocks. Part A and Part B shall each contain **2 questions** from Sections I and II, respectively, of which the student shall attempt **one** from each part. Part C shall consist of **7 short-answer questions** covering both Sections/Blocks, of which the student shall attempt **5**, each carrying **3 marks**.

Course Category	Credits	Sections / Blocks	Total Marks	Internal Assessment	End-Semester Examination	Duration	Question Paper Pattern
AEC / VAC / AOC	2	I, II	50	15 Marks (Attendance 05, Class Test / Assignments / Presentations etc. 10)	35 Marks	1.5 Hours	3 Parts (A–C); 5 Questions total; Part A: 2 questions from Section I (attempt 1); Part B: 2 questions from Section II (attempt 1); Part C: 7 short-answer questions from both Sections (attempt 5), 3 marks each

The scheme for NCC/NSS/Yoga/Sports etc., shall be notified separately.

18.2 General Instructions

18.2.1 The Class Test in all categories of courses shall ordinarily be conducted only after **50% of the syllabus** has been covered.

18.2.2 For **4-credit courses** where **L: T:P = 3:0:1**, the evaluation pattern shall be as follows:

(a) Where the theory course has **3 Sections/Blocks (I, II, III)**, the evaluation shall comprise End-Semester Theory Examination (50 marks), End-Semester Practical Examination (20 marks), and Internal Assessment (Theory + Practical) (30 marks). Internal Assessment shall comprise Attendance (05 marks), Class Test (10 marks), Assignments/Presentations (10 marks), and Internal Assessment of Practical (05 marks). The End-Semester Theory paper shall consist of **4 Parts (A, B, C, and D)**. The examiner shall set **7 questions** in total from all three Sections/Blocks. Parts A, B, and C shall each contain **2 questions** from Sections I, II, and III, respectively, of which the student shall attempt **one** from each part. Part D shall consist of **10 short-answer questions**, of which the student shall attempt **7**. The Practical Examination shall carry **20 marks**, divided into Performance (10 marks), Viva-Voce (05 marks), and File (05 marks). The duration of both Theory and Practical Examinations shall be **3 hours** each.

Course Type	Sections / Blocks	Evaluation Pattern	Internal Assessment	End-Semester Theory Examination	End-Semester Practical Examination	Duration
4-Credit Course (L:T:P = 3:0:1)	I, II, III	Theory 50 + Practical 20 + IA 30	30 Marks (Attendance 05, Class Test 10, Assignments/Presentations 10, Practical IA 05)	4 Parts (A–D); 7 Questions total; Part A: 2 questions from Section I (attempt 1); Part B: 2 questions from Section II (attempt 1); Part C: 2 questions from Section III (attempt 1); Part D: 10 short-answer questions (attempt 7)	20 Marks (Performance 10, Viva-Voce 05, File 05)	Theory: 3 Hours; Practical: 3 Hours

(b) Where the theory course has **4 Sections/Blocks (I, II, III, IV)**, the evaluation shall comprise End-Semester Theory Examination (50 marks), End-Semester Practical Examination (20 marks), and Internal Assessment (Theory + Practical) (30 marks). Internal Assessment shall comprise Attendance (05 marks), Class Test (10 marks), Assignments/Presentations (10 marks), and Internal Assessment of Practical (05 marks). The End-Semester Theory paper shall consist of **5 Parts (A, B, C, D, and E)**. The examiner shall set **9 questions** in total from all four Sections/Blocks. Parts A to D shall each contain **2 questions** from Sections I to IV, respectively, of which the student shall attempt **one** from each part. Part E shall consist of **7 short-answer questions** covering all Sections, of which the student shall attempt **5**. The Practical Examination shall carry **20 marks**, divided into Performance (10 marks), Viva-Voce (05 marks), and File (05 marks). The duration of both Theory and Practical Examinations shall be **3 hours** each.

Course Type	Sections / Blocks	Evaluation Pattern	Internal Assessment	End-Semester Theory Examination	End-Semester Practical Examination	Duration
4-Credit Course	I, II, III, IV	Theory 50 + Practical 20 + IA 30	30 Marks (Attendance 05, Class Test 10,	5 Parts (A–E); 9 Questions total; Part A: 2 questions from Section I (attempt 1); Part B: 2 questions	20 Marks (Performance	Theory: 3 Hours;

Course Type	Sections / Blocks	Evaluation Pattern	Internal Assessment	End-Semester Theory Examination	End-Semester Practical Examination	Duration
(L:T:P = 3:0:1)			Assignments/Presentations 10, Practical IA 05)	from Section II (attempt 1); Part C: 2 questions from Section III (attempt 1); Part D: 2 questions from Section IV (attempt 1); Part E: 7 short-answer questions from all Sections (attempt 5)	10, Viva-Voce 05, File 05)	Practical: 3 Hours

18.2.3 For Music / Dance / Sculpture / Painting / Tabla / Applied / Commercial Arts Courses where **L:T:P = 2:0:2**, the evaluation shall comprise End-Semester Theory Examination (35 marks), End-Semester Practical Examination (35 marks), and Internal Assessment (Theory + Practical) (30 marks). Internal Assessment shall comprise Attendance (05 marks), Class Test (05 marks), Assignments/Presentations (05 marks), and Internal Assessment of Practical (15 marks). The duration of both Theory and Practical Examinations shall be **1.5 hours** each. The theory paper shall consist of **3 Parts (A, B, and C)**. The examiner shall set **5 questions** in total. Part A and Part B shall each contain **2 questions** from Sections I and II, respectively, of which the student shall attempt **one** from each part. Part C shall consist of **7 short-answer questions**, of which the student shall attempt **5**, each carrying **3 marks**.

18.2.4 Where **L:T:P = 0:0:3**, the evaluation shall comprise End-Semester Practical Examination (50 marks) and Internal Assessment (Practical) (25 marks). The End-Semester Practical Examination shall consist of Performance (35 marks) and Written/Viva-Voce (15 marks). Internal Assessment shall comprise Attendance (05 marks), Class Test/Mid-Semester Evaluation (10 marks), and Assignments/Presentations/File Record, etc. (10 marks).

18.2.5 Attendance weightage shall be awarded as follows:

- 75%–79.9% = 1 mark;
- 80%–84.9% = 2 marks;
- 85%–89.9% = 3 marks;

- 90%–94.9% = 4 marks; and
- 95%–100% = 5 marks.

18.2.6 The pass marks in each subject shall be **40% in aggregate** and a minimum of **35% in each individual component**, including Theory, Practical, and Internal Assessment.

19. Award of Degree

On successful completion of prescribed credits and academic requirements, the student shall be awarded, as applicable, the:

- Undergraduate Certificate
- Undergraduate Diploma
- Bachelor's Degree

by Himachal Pradesh University, Shimla, in accordance with Univ Sh. Surinder Kumar ersity rules.

20. Fourth Year under NEP–2020

The Fourth Year of the NEP–2020 framework, comprising **Semester VII and Semester VIII**, leading to **Honours / Honours with Research**, shall not presently form part of the regular Undergraduate Programme offered by Baba Balak Nath College, Chakmoh. At present, the College shall offer only the **Three-Year Undergraduate Programme up to Semester VI**.

The Fourth Year (Semester VII & VIII) is not being offered by the College at present owing to the additional faculty, research supervision, laboratory, and infrastructural requirements prescribed under NEP–2020.

Students desirous of pursuing the Fourth Year under NEP–2020 may do so only in such colleges as may be specifically notified and approved by:

- the Directorate of Higher Education, Government of Himachal Pradesh; and
- Himachal Pradesh University, Shimla.

Such progression shall be subject to eligibility, availability of seats, and the rules of the notified institution.

21. Applicability and Future Amendments

The NEP–2020 Undergraduate framework adopted by the College shall be governed by the ordinances, regulations, guidelines, and instructions issued by Himachal Pradesh University, Shimla, and the Directorate of Higher Education, Government of Himachal Pradesh, as amended from time to time.

The programme structure, course framework, and academic provisions contained herein shall accordingly remain subject to such revisions, clarifications, or modifications as may be notified by the competent authorities from time to time and shall be applicable as and when adopted by the College.

Rules for Migration

Migration is allowed by online mode only via university website RME Portal <https://nexams.hpushimla.in>

Identity Card

Each student is issued an identity –cum-library card bearing his photograph, name and Roll No. All the students are required to carry their identity cards with them in the campus. The defaulters will be fined heavily. If the identity card is lost a duplicate identity card can be got issued on payment of Rs.100/-. The identity card must be deposited back at the end of the session. Defaulters will not be issued their detailed marks card /character certificate / degree, etc.

Change in Address

Any change in address of the student or his/her parents /guardians must be reported to the college office without loss of time so that there is no delay in the maintenance of contact and correspondence between the college and the parents/guardian of the student.

Career Guidance and Counselling

The college provides special facilities to students for getting information about career and vocational guidance best suited to their respective aptitudes, interests and other related factors. The cell also provides information regarding the availability of facilities for higher education and professional courses, scholarships, competitive examinations, job opportunities, etc. Students are advised in their own interest to contact the Bureau personally before making a final choice of their careers and course of studies.

College Magazine

The college magazine “SIDH GOSHTHI” provides a useful outlet for the students with a literary bent of mind to express their latent talent. The College Magazine Committee forms an editorial board from amongst lecturers as well as students. Articles are invited from the students for

publication in the magazine. They are scrutinized properly and the editorial board consisting of lecturers makes sure that only those articles are selected for publication which displays quality, taste and decorum. Students get an opportunity to give expression to their creative capability in the form of poems, essays on current topics, jokes, etc.

General Discipline

Students are expected to maintain proper discipline in and outside the classroom. The following instructions must be noted for strict compliance.

Ban on Ragging

Ragging” means the following:

Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

Punishable ingredients of Ragging:

- Abetment to ragging;
- Criminal conspiracy to rag;
- Unlawful assembly and rioting while ragging;
- Public nuisance created during ragging;
- Violation of decency and morals through ragging;
- Injury to body, causing hurt or grievous hurt;
- Wrongful restraint;
- Wrongful confinement;
- Use of criminal force;
- Assault as well as sexual offences or even unnatural offences;
- Extortion;
- Criminal trespass;

- Offences against property;
- Criminal intimidation;
- Attempts to commit any or all of the above-mentioned offences against the victim(s);

Punishments:

At the institution level:

Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

- Cancellation of admission
- Suspension from attending classes
- Withholding/ withdrawing scholarship/ fellowship and other benefits
- Debarring from appearing in any test/ examination or other evaluation process
- Withholding results
- Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- Suspension/ expulsion from the hostel
- Rustication from the institution for period ranging from 1 to 4 semesters
- Expulsion from the institution and consequent debarring from admission to any other institution
- Fine of Rupees 25,000/-
- Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers. The complainants can directly approach the Principal or the Anti-Ragging Cell.

If any incident of ragging comes to the notice of the Principal, the concerned student/students shall be given liberty to explain and if his/their explanation is not found satisfactory, the Principal might give him/them any one or a combination of the above- mentioned punishments as per the provisions of the directions of the Supreme Court and the Central/State Government / UGC Regulations and/or as per the law in force.

Punctuality

- Students are expected to be punctual in their classes. It is the discretion of the lecturer concerned to admit a latecomer in the class or not. In vacant periods the students should go to the library. Loitering in the veranda and chatting /gossiping in the corridors or Botanical Garden will be taken seriously.
- Students are required to leave the classroom in an orderly manner when a period is over.
- Students are expected to maintain perfect decorum and discipline during college functions.
- Use of Mobile phones in the campus, classrooms and library is strictly prohibited.
- Students are expected to show due respect to the teaching and non-teaching staff, behave properly to fellow students and be courteous to the visitors who come from outside. Misbehaviour will entail strong disciplinary action. Female students are expected to conduct themselves with dignity, modesty and simplicity.
- Serious notice will be taken of the students found sitting in the canteen or loitering outside while their classes are on Smoking, drinking and playing cards in and around the college campus is strictly prohibited.
- Disciplinary action will be taken against those who are found guilty of causing damage to the college property.
- Sitting on the railings and on boundary wall of the college campus is strictly prohibited.
- Students are advised to lookup the notice boards and read all the notices. Ignorance of orders duly displayed on the notice board/boards shall not be accepted as an excuse for non-compliance.
- Students violating rules and resorting to quarrels and fights are liable to be punished in the form of heavy fine, withdrawal of concession and even expulsion from the college in extreme cases.
- A student will be punished, rusticated or expelled from the college if he/she directly or indirectly takes part or induces others to do so in any movement or agitation or strike in the college for any reason whatsoever which in the opinion of the Principal is subversive and against the interests of the college.

Health, Physical Education and Sports

Proper medical attention is provided to ensure the physical health of students and proper treatment is provided in case of illness. Separate arrangements have been made for female students. Facilities also exist for various sports and games.

Library Facilities

Special attention has been paid to the provision and equipment of a well-stocked library. The library contains a large number of books on topics of curriculum as well as general interest, and is expanding at a rapid pace. The periodical section is well-provided with many newspapers and journals. Books from the library may be borrowed by students for reading at home or for consultation in the library itself. Books will be issued to a student on his/her identity-cum-library card which must be produced at the time of the issue and return of books.

Book Bank

The book bank of the library lends books to the needy and meritorious students for the entire academic session on the recommendation of the Library Committee which is then finally approved by the Principal. A student desirous of getting books for the whole of the session from the book bank should submit his/her application, along with documentary proofs of either his/her inability to buy those books or his/her scholarly claim to them, to the principal within one month of the date of admission of the student concerned.

Rules for Conduct in the Library and for Issuance and Return of Books Students are required to observe silence in the library.

- The mobile phones must be switched off inside the library or kept on vibration mode.
- A maximum of two books will be issued to a student for a period of 14 days.
- Reference books and periodicals are not meant for issuance. They are meant for consultation in the library premises only.
- Students must have their identity cards with them when they are in the library.
- If a book is already damaged in any form, it should be brought to the notice of the library staff otherwise the student will be held responsible for the damage. No books should be disfigured in any manner.
- For the loss of a book a student will have to deposit a brand-new copy of the same book and the same edition otherwise he/she will have to pay double the price of the book. The borrower should report the loss of a book before the due date for return otherwise usual fine will be charged till the information about the loss is given. If the borrower loses a book which is part of a series, he/she will have to pay the price for the entire series.

National Service Scheme

The College has an NSS Unit that imparts education through community service to encourage the youth for constructive work in rural areas and thus helps to solve problems of the downtrodden. Students of all classes can apply for enrolment in the NSS. They will be required to put in 240 hours of community service work during two successive sessions (which means 30 one-day camps) and one 10-day camp.

Notice Board

All the students of the college must read the notice board on a regular basis to keep abreast of the latest information about any developments in and/or regarding the college. A regular visit to the notice board throughout the year will save the students many problems and much confusion.

Information displayed on notice boards in Arts and Science Blocks related to B.A. / B.Com. / B.Sc. students would be as follows:

For B.A. I, II, III; B.Com. I, II, III

Arts & Commerce Block

For B.Sc. I, II, III

Science Block

Prizes, Scholarships and Concessions

- Prizes are also given for outstanding performance in Academic, sports and extra-curricular activities.
- Free ships and fee concessions are also granted to economically weak and deserving students. Many types of national, state and university scholarships are given by the college to deserving students provided they fulfil all the conditions for those scholarships. SC/ST/Backward Classes students can avail themselves of fee concession and scholarships as per government norms/rules.
- Fee Concession and scholarships of all types are liable to be withdrawn if a student remains absent /irregular in his/her classes or is found guilty of misbehaviour. Absentees on the prize distribution day will not be awarded prizes.
- A large number of scholarships and stipends are awarded to deserving students by H.P. Govt. Govt. of India and other bodies / societies / persons. State / Center sponsored scholarships to the poor and meritorious students are awarded by applying online on the website <http://hpepass.cgg.gov.in> being run by the Department of Education, Himachal Pradesh.
- Students' Central Association Elections
- The election of the SCA in the College will be held strictly in accordance with the provisions of amended constitution of H. P. University, Shimla.

Fee and other Charges for session 2026 -27

1 st Instalment		2 nd Instalment	
Fee Category Detail	Amount	Fee Category Detail	Amount
HP University Development Fund (only for 1 st semester)	500 (IRDP @250)	HP University Development Fund	0
HPU Continuation Fee for 2 nd year onwards only	10	HPU Continuation Fee for 2 nd year onwards only	0

HPU Holidays Home Fee	1	HPU Holidays Home Fee	0
Youth Welfare Fee	100	Youth Welfare Fee	0
Sports Fee	100	Sports Fee	0
Admission Fee	25	Admission Fee	0
Amalgamated Fund	150	Amalgamated Fund	150
Book Replacement	25	Book Replacement	25
Campus Development, Beautification & upkeep Fund	10	Campus Development, Beautification & upkeep Fund	10
College Magazine Fund	50	College Magazine Fund	0
College Registration & Online Processing Charges	100	College Registration & Online Processing Charges	100
Computer & Internet Facility Fund	120	Computer & Internet Facility Fund	120
Cultural Activity Fund	20	Cultural Activity Fund	0
Dilapidation Fund	50	Dilapidation Fund	50
Furniture Repair Fund & Furniture Repair	10	Furniture Repair Fund & Furniture Repair	0
Health Fund	25	Health Fund	25
House/Mid Term Exam Fund	100	House/Mid Term Exam Fund	0
Identity Card	50	Identity Card	0
Library Security (only at the time of admission/ Refundable)	200	Library Security (Refundable)	0

Practical Fee (per subject)	120	Practical Fee (per subject)	120
PTA Fund	350	PTA Fund	350
Re-Admission fee (1 st time/2 nd time)	100/200	Re-Admission fee (1 st time/2 nd time)	100/200
Registration Fee non-HP Board (Other than HP Board passed)	As per HPU norms	Registration Fee non-HP Board (Other than HP Board passed)	As per HPU norms
Sports Fund	120	Sports Fund	120
Student Aid Fund	20	Student Aid Fund	0
Subject Society Fund	20	Subject Society Fund	20
Tuition Fee on HP Girl	0 (300 (Tuition Fee non-HP Girl))	Tuition Fee on HP Girl	0 (300 (Tuition Fee non-HP Girl))
Tuition Fees (Boys)	300	Tuition Fees (Boys)	300
Water and Electricity Charges	50	Water and Electricity Charges	50
Youth Red Cross Fund	40	Youth Red Cross Fund	40

Absence and other fines:

I.	Absence fine (per Period)	Rs.1/-
II.	Absence fine (per Practical Period)	Rs.5/-
III.	Absence from Minor Test (per Paper)	Rs.100/-
IV.	Late refund of Lib Books (Per day)	Rs. 2/-

Note 1:

- Tuition fee is charged for 12 months.
- Fine if any will be charged at the time of no dues.
- The dates on which the fees are to be collected will be notified on the notice board. The fees must be paid according to the notified schedule, otherwise a late fee of Rs. 10/- per day will be charged additionally.
- The fee will be submitted only through only online mode.
- Tuition fee /college dues may be revised as and when decided by the college / HP University/HP Government

Note 2:

Tuition fee from the following will not be charged

- Girls on production of HP bonafide certificates
- Among the siblings the second instalment will not be charged from younger one.

Disclaimer: All the information provided in this Prospectus is subject to change as per HPU/UGC regulations amended from time to time.

H.P PRIVATE EDUCATIONAL INSTITUTIONS REGULATORY COMMISSION (HP-PERC)

HAPPY NEST BUILDING, BELOW BCS, KAGNADHAR, NEW SHIMLA - 171009 TEL. 0177- 2673664, TELE FAX +91-177-2673663
EMAIL-secy-perc-hp@nic.in WEBSITE: <http://hp.gov.in/hpperc>

NOTICE

It is mandatory under the HIMACHAL PRADESH PRIVATE EDUCATIONAL INSTITUTIONS (REGULATORY COMMISSION) ACT, 2010 that all the Private Higher Educational Institutions including Universities & Colleges in the State shall offer approved courses, make admissions on merit, charge fees as approved by the State Govt, conduct fair examination/evaluation and adhere to the relevant regulatory body norms regarding faculty and infrastructure.

Any violation of the norms by the private educational Institutions will attract penal provisions under section 11 of the Act *ibid*. For grievances/complaints concerning any academic or administrative lapse(s), such as overcharging of fees, admission in contravention of norms, malpractices in teaching and examinations, and deficiencies in faculty and infrastructure please contact the Secretary/Public Grievance Officer, HP-PERC at the above address through email/fax/by post along with relevant supporting documents, if any, for taking necessary action.

Helpline No.	0177-2673664
Email	secy-perc-hp@nic.in; regulation-perc-hp@nic.in
Tele Fax	0177-2673663

BY ORDER
CHAIRMAN